



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | | |
|---|--|---|
| 1. Name of the Institution | | S. S. KHUBA BASAVESHWAR COLLEGE OF ARTS AND SCIENCE |
| Name of the head of the Institution | | Dr.Arunkumar D Patil |
| Designation | | Principal (in-charge) |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 08481250331 |
| Mobile no. | | 9964690719 |
| Registered Email | | sskbkalyan@gmail.com |
| Alternate Email | | adpatil.sskbc@gmail.com |
| Address | | Tripuranth, Basavakalyan |
| City/Town | | Basavakalyan |
| State/UT | | Karnataka |
| Pincode | | 585327 |

| 2. Institutional Status | | | | | |
|---|-------|---|----------------------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Co-education | | | |
| Location | | Rural | | | |
| Financial Status | | Self financed and grant-in-aid | | | |
| Name of the IQAC co-ordinator/Director | | Dr. Shivakumar Patil | | | |
| Phone no/Alternate Phone no. | | 08481250331 | | | |
| Mobile no. | | 9449381838 | | | |
| Registered Email | | sskbkalyan@gmail.com | | | |
| Alternate Email | | sskbportal@gmail.com | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | http://www.sskbcollege.com/Resources/AQARReports/AQAR%20Report%202017-18.pdf | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | |
| if yes, whether it is uploaded in the institutional website: Weblink : | | http://www.sskbcollege.com/Resources/CalendarEvents/Calendar%20of%20events%20018-19.pdf | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B+ | 75.50 | 2003 | 21-Mar-2003 | 20-Mar-2008 |
| 2 | B | 2.70 | 2015 | 01-May-2015 | 30-Apr-2020 |
| 6. Date of Establishment of IQAC | | | 05-Jul-2018 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|--|-------------------|---------------------------------------|
| Students Feedback on Teaching, Learning and Evaluation and AluminaMeet | 15-Feb-2019 02 | 52 |
| Reviewed the Criterion-wise Inputs and the College Processes of Students Feedback on Teaching, Learning and Evaluation and Alumina Meet. | 10-Sep-2018 03 | 45 |
| Meeting 4 | 04-Apr-2019 01 | 12 |
| Meeting 3 | 01-Feb-2019 02 | 9 |
| Meeting 2 | 16-Oct-2018 01 | 12 |
| Regular meetings of internal Quality Assurance cell conducted Meeting 1 | 05-Jul-2018 01 | 10 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|--------|
| State Govt UGC | 0 | Nil | 2019 0 | 0 |
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of

No

the funding agency to support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Yearly college academic calendar and plan of action prepared and implemented. Encouraged academic activities of department like, preparation of department calendar of events, department wise orientation programme for I Sem. students, preparation of teaching plan, work diary, regular assignments, internal assessment, students attendance, class seminars, teachers feedback from students, study tour, special class for slow learners and their semester wise audit by the head of the institution. Encouraged faculty members to attend seminars, conferences and workshops organized by other institutions so as to strengthen their academic base and the college. Accordingly 9 members attended such programme. Planed to conduct International Seminar on Humanities and Social Science and also National Seminar on IPR in the next academic year.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|--|
| <ul style="list-style-type: none"> • To Prepare Academic Calendar • To implement UGCCBCS Syllabus • To recommitted the IQAC • To promote faculty members to participate in the Workshop/Seminars/Orientation/Conference/ RC/OC • To conduct the department wise academic audit • To conduct Workshop/ Conference • To conduct FDP Programme • To redistribute NAACAQAR criterionwise work to senior professors • Promotion of NSS, NCC and Sport Activities • Feedback from Teachers and Students • To organize Word environmental Day • To organize International Yoga Day • To organize orientation Programme • To organize World Population Day • To organize National Sports Day • To conduct InterZonal/Zonal Badminton(M/W) competition and GUK Badminton(M/W) team Selection Trails • To organize Arts, Science and Commerce Academy inaugural function • To organize Founder President Lingaikya Doddappa Appa's 34th Punya Smarane Programme • To organize Teachers Day • To organize World Literacy day • To organize World Ozone Day • To organize Gandhiji and Lal Bahadhur Shastri Jayanti • To organize World Wildlife Day • To organize Vivekanand Jayati • To | <ul style="list-style-type: none"> • Academic Calendar prepared and implemented • UGCCBCS Syllabus implemented successfully for UG BA, B.Sc B.Com Ist IInd sem for the 201819 Academic year • The IQAC body recomposed on 5th July2018 • The following faculty members participate I. Sri R.D.Balikile ,Dr. Shivakumar Patil,Dr.Suresh H.R Participated in the work shop on Quality Assurance in Higher Education -Role of IQAC organized by S.B.College of Arts Kalaburgi. II. Dr.Shivakumar Patil Participated in National Seminar on IPR Organised by Sangameshwar College Solapur in association with Solapur University Solapur. III. Sri R.D.Balikile and Sri Basavaraj Bilagi participated in work shop on An Awareness of NAAC and Gap analysis for better scoring organized by S.B.College of Science Kalaburgi. IV. Sri Basavaraj Belgi and Dr.Shivakumar Patil participated in work shop on Capacity building through instituteUniversity collaboration, organized by Karanataka State Higher Eduction Council Bangalore in association with RUSA, MHRH and Gulbarga University, Kalaburgi V. Dr.Shivakumar Patil attended conference on Quality assessment ,Enhancement and |

organize Health Checkup Camp • To organize Science Exhibition (Gyana Kampu) • To organize Tree Plantation Programme by NSS • To organize Pulse Polio Awareness camp • To organized Women's Day

Sustenance in Higher Education: in the light of New framework of NAAC organized by B.V.B.College Bidar VI. Sri.Basavaraj Bilagi Attended Workshop on "Youth Red Cross" organized by Indian Red Cross Society and Gulbarga University, Kalaburgi • The department wise academic audit was assessed by the head of the institution • Planned to conduct in the next academic year • Planned to conduct in the next academic year I. Dr.S.K.Patwadi CriterionI II. Sri.R.D.Balikile CriterionII III. Smt.Laxmibai Bhankur CriterionIII IV. Sri. Kshemling Biradar CriterionIV V. Dr. Shatkumar Babangoal CriterionV VI. Sri. Basavaraj Bilagi CriterionVI VII. Dr.Suresh H R CriterionVII • The various activities of NSS,NCC and Sports were conducted by the following faculty members: I. Sri.Basavaraj Bilagi,NSS Officer II. Kalyanappa Navadgi, NCC Officer III. Shivanand Biradar. Sport Officer NCC: 52 students are enrolled for the academic year 201819, 27 cadets attended CATC camp at Kalaburgi NSS: 100 students are enrolled for the academic year 201819. Sports: I. Md. Jabbar B.Sc V Sem student was selected Gulbarga University, Kalaburgi and represented SOUTH ZONE in All India. INETR UNIVERSITY WRESTLING TOURNAMENT held at Bansilal University, Bhiwani, Hariyana From 14 to 18 Nov2018 II. Kum. Karuna Sharanappa B.A Vth Sem and Kum. Sudharani Sharanappa B.A III Sem Selected for south zone Inter university Kabaddi (W) tournament. • Department wise feedback of faculty from students was collected at the completion of each semester • Word environmental Day was celebrated on 5th June 2018 by NSS NCC Units. • International Yoga Day was celebrated on 21062018. On this occasion Hawaldar Shankargowda guided students to Practice Yoga • For B.A/B.Sc/B.Com Ist students on 6th, 7th 8th July2018 orientation programme was organized by all the departments of our college • World Populat

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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|---|--------------|
| Sharanabasaveshwar Vidhya Vardhaka Sangha's Governing Body | 26-Dec-2019 |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2019 |
| Date of Submission | 06-Feb-2019 |
| 17. Does the Institution have Management Information System ? | No |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is currently having the following mechanism for an effective delivery of curriculum after re-opening of the college. IQAC prepares calendar of events for the entire academic year. Accordingly A Plan of action and its Implementation take place under the supervision of the head of the Institution. In our college we are having totally 50 teaching staff members, among them 13 are permanent and 37 are full time teachers. On the 1st day of re-opening of the college a staff meeting was held and detailed discussion regarding the effective implementation of the curriculum. Various committees were formed to carry various responsibilities. All the head of the departments are informed to carry their academic responsibilities and also to maintain their academic records regarding the curriculum. For overall quality enhancement teachers are motivated to participate in seminar, workshop, conferences, refresher course and orientation course etc. A rich library is available along with some departmental- library facility in the institution. Various teaching methods based on needs are used regularly for effective delivery of the curriculum such as: 1. Chalk and talk method. 2. PPT/ Videos/ ICT enabled teaching method 3. Use of scientific models and charts for effective teaching. 4. After the completion of class the teacher will give the assignments pertaining to that particular class. Accordingly students will write the assignment and submit to the teachers. 5. Conduct of Periodical internal examinations. 6. Group discussion in the class room. 7. Seminars by the student related to curriculum. 8. Science student are provided adequate facilities for their practical classes. 9. Project work/ excursion and educations tour are conducted regularly. 10. The institution collects feedback by the students at the end of every semester Departmental Meetings are convened to develop curriculum implementation generates coaching and special classes are conducted for slow learners.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| Nil | Nil | Nil | 0 | Nil | Nil |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| MCom | Master of Commerce | 29/08/2019 |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA | UG 2018-19 | 30/06/2019 |
| BSc | UG 2018-19 | 30/06/2019 |
| BCom | UG 2018-19 | 30/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| Nil | Nil | Nil |
| View File | | |

1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BSc | Electronics | 16 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| |
|-------------------|
| Feedback Obtained |
|-------------------|

Feedback is collected at the end of every semester. The structured feedback is obtained from the student, teachers, parents, and alumni on various issues by providing and collecting formats to know the actual facts about the overall functioning of the college and also seeking the suggestions. Apart from this we also collect the feedback of the students at the dept level. The IQAC plays a vital role in providing, collecting and analyzing the feedback. A good number of suggestions and remarks are done by the stakeholders the feedback system became meaningful only when the analysis is done and corrective measures are taken by the institution. In this process, we know the strength and weakness of the institution. The student feedback is based on two criterions i.e. overall college functioning and teaching learning process. Teachers Feedback: This feedback covers teaching, learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas, etc. Alumni feedback is based on the college, in the development of the student personality, employability, academic excellence and also how the institution helped to acquire the life skills. Hard copies of feedback are given to each department, each teacher participates in the discussion in the departmental meeting about the feedback, whenever feedback is not the satisfactory concerned the teacher is counseled by the HOD. Apart from this to strengthen the teaching stuff the teacher is advised to participate in refresher courses, orientation courses, seminars, workshops, conferences, etc. The administrative staffs are allowed to participate in training programs. The measure is also taken to improve the required facilities for the students with permission of the management.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| MSc | Mathematics | 15 | 11 | 11 |
| MA | English | 15 | 1 | 1 |
| MA | History | 15 | 7 | 7 |
| BCom | Bachelor of Commerce | 30 | 29 | 29 |
| BSc | Bachelor of Science | 200 | 198 | 198 |
| BA | Bachelor of Arts | 360 | 77 | 77 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 727 | 18 | 43 | 2 | 5 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 43 | 20 | 2 | 2 | 2 | Nil |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, In our college students mentoring system is adopted. Every teaching faculty member manages at least membership of minimum 30 students. The role of mentor is to advise and suggest the students, their personal development. Mentoring involves face to face communication and provides psychological support to career and professional development. The mentor helps the mentee to overcome the hidden potentialities. Mentor identify skill gap in mentees in order to improve and realize their potentialities. Each staff members personally attend few students and discuss personal problem's and suggest the remedies. Every member asks their mentees to participate co-curricular and extracurricular activities like NSS, NCC, Sports, Games and quiz competition. Also we advise the students to attend work shop based on educational related sources. Though mentoring began in this college in an informal way in order to monitor class work, attendance, assignment, career prospects and career objectives. Mentoring is conducted on a streamlined regular and ongoing process, inspiring encouraging and supporting mentees. Thus contributing to their professional and personal development for mentoring to be truly supportive the mentor maintains the antecedents and bio data of the mentee.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 727 | 50 | 1:15 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 37 | 13 | 24 | Nil | 6 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------------------|---|-------------|--|
| 2018 | Nil | Nil | Nil |
| 2019 | Nil | Nil | Nil |
| View File | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| MCom | PG-004 | Semester | 21/06/2019 | 08/12/2019 |
| MSc | PG-003 | Semester | 21/06/2019 | 08/12/2019 |

| | | | | |
|---------------------------|--------|----------|------------|------------|
| MA | PG-002 | Semester | 21/06/2019 | 08/12/2019 |
| MA | PG-001 | Semester | 21/06/2019 | 08/12/2019 |
| BCom | UG-003 | Semester | 27/05/2019 | 15/04/2019 |
| BSc | UG-002 | Semester | 27/05/2019 | 15/04/2019 |
| BA | UG-001 | Semester | 27/05/2019 | 15/04/2019 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Examinations are conducted as per guidelines of Gulbarga University. Further we conduct two internal examinations for each semester as per guidelines of Gulbarga University and our college examination committee For first internal examination, question paper is prepared from fifty percent of the syllabus and for second internal examination, question paper is prepared from remaining fifty percent of the syllabus. We maintain strict discipline in the internal test by appointing senior and junior supervisors. For internal examination the question paper pattern consists of objective and descriptive as per the Gulbarga University guidelines. For overall development of the students we were organizing debates, group discussion and seminar preparation. Every year we conduct science exhibition in our college and also allow them to participate in the state level exhibition.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, Academic calendar prepared adhered for the conduct of examination. We prepared calendar of events at the beginning of academic year (11-06-2018). Further we conduct the meeting for the distribution of work. We distribute the assigned work among all teaching and nonteaching staff. The academic calendar contains yearly schedule of the college. List of holidays contains national level, state level, local holidays and institutional holidays. Evaluation schedule contains evaluation dates of monthly test, results and seminar presentation. The tentative dates of announcement of results are also mentioned. The tentative dates of NSS, NCC, Sports, cultural activities are also given in the academic calendar. Further tentative dates of placement cell provided by other organization are also mentioned. We further include the dates of well come, parent meeting and farewell function in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sskbcollege.com/wp-content/uploads/2021/12/CO-PO-PSO-of-UG-PG.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| UG-001 | BA | Arts | 50 | 48 | 96 |
| UG-002 | BSc | Science | 98 | 68 | 69.39 |
| PG-001 | MA | History | 10 | 9 | 90 |
| PG-002 | MA | English | 6 | 3 | 50 |
| PG-003 | MSc | | 12 | 6 | 50 |

Mathematics

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://forms.gle/RAGqramEbsR5mxLW8>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Total | 0 | 0 | 0 | 0 |

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| Nil | Nil | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| Nil | Nil | Nil | Nil | Nil |

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil | Nil | Nil | Nil | Nil | Nil |

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 1 | 5 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Nil | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|-------------|-----------------------|--------------------------------|
| International | Mathematics | 2 | 5 |
| International | Botany | 1 | 6 |
| International | Zoology | 2 | 3 |

| | | | |
|---------------------------|---------|---|---|
| National | Zoology | 1 | 0 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| | |
|---------------------------|-----------------------|
| Department | Number of Publication |
| Nil | Nil |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|---|---|---------------------|----------------|---|---|
| Modified From of Reynolds Equation for Porous Cosine- From Convex Curved Plates with Coupl estress Effects | Syed Arishya Naseem Fatima 1 Trimbak Biradar 2 and Hanuma gowda B.N 3 | Internat ional Journal of Advance Research and Develo pment | 2018 | 0 | Nil | Nil |
| Effect of Mangnet o-Hydrodyn amics and Couple Stress on Characteri stics of Sine Curve Slider Bearings | Trimbak Biradar1 H anumagowda B.N 2 Suresh Biradar3 and Vishal 4 | Global Journal of Engineerin g Science and Researches | 2019 | 0 | nil | Nil |
| Traditio nal knowledge of Postpartum Health care and dietary Practices in Kalaburagi District of North Karnataka | Latadevi S Karikal | Shodhama nthan | 2019 | 0 | nil | Nil |
| The Status and | Shivakumar | Global Journal of | 2019 | 0 | nil | Nil |

| | | | | | | |
|--|-----------------------------------|--|------|---|-----|-----|
| Distribution of Hanuman Langur (Semnopithecus entellus) (Dufresne) in Bidar district Karnataka | Patil and Snjeev Reddy | Bio-Science and Biotechnology | | | | |
| Home Range of Hanuman Langur (Semnopithecus entellus) (Dufresne) of Bidar district Karnataka | Shivakumar Patil and Snjeev Reddy | International Archive of Applied Sciences and Technology INT | 2019 | 0 | nil | Nil |
| Food and Feeding in Hanuman Langur (Semnopithecus entellus) (Dufresne) of Bidar district Karnataka | Shivakumar Patil and Snjeev Reddy | Journal of Progressive Agriculture | 2019 | 0 | nil | Nil |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---------------------------|----------------|------------------|---------------------|---------|---|---|
| 0 | 0 | 0 | Nil | Nil | Nil | 0 |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | Nil | 9 | Nil | Nil |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------------|--|--|--|
| AIDS AWARENESS PROGRAMME | RED RIBBON CLUB | 4 | 200 |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| nil | nil | nil | Nil |

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|-----------------------|---|--|--|--|
| Swachh Bharat Abhiyan | NSS UNIT | Cleaning of Historical Places in Basavakalayan | 5 | 100 |

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| nil | 0 | 0 | 0 |

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| nil | nil | nil | Nil | Nil | 0 |

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--------------|--------------------|--------------------|---|
| nil | Nil | nil | Nil |

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
|--|--|

1344050

1326323

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| e-Library | Fully | 2.8 | 2014 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|--------|-------------|-------|-------|--------|
| Text Books | 24770 | 669338 | 699 | 86538 | 25469 | 755876 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|--------------------|---------------------------------------|-----------------------------|
| nil | nil | nil | Nil |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 24 | 0 | 21 | 0 | 0 | 5 | 5 | 0 | 0 |
| Added | 50 | 1 | 50 | 1 | 1 | 0 | 1 | 0 | 0 |
| Total | 74 | 1 | 71 | 1 | 1 | 5 | 6 | 0 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| 0 | 0 |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 1344010 | 1326323 | 8.3 | 5.2 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Optimum utilization of Infrastructural facilities: Optimum utilization of class rooms, computer labs and seminar hall are ensured by allocating time table for each department before commencement of semester. Entry is to be made in register for utilizing resources to conduct extra lectures and practical on holidays. Computers, IT Equipments and Software: Repairing and maintenance of computers, IT equipments and software are conducted before commencement of semester examination. Annual maintenance contracts: Repairing and maintenance of following facilities are ensured through annual maintenance contracts with respective suppliers. a) Air Conditioner b) UPS and Batteries 3) Drinking water cooler d) R. O. Purification Plant. Laboratory: Institute ensures effective utilization and maintenance of physics, chemistry, botany, zoology and mathematics laboratory, department HOD's are responsible to take care of lab chemical, glassware's, instruments, zoological species, microscopes etc. Health and Hygiene: Housekeeping staff is appointed to maintain cleanliness and hygiene conditions including of class rooms, seminar hall, computer labs, faculty rooms, office, library, corridors, wash rooms and parking spaces. Water tank cleaning services are hired by the institute. First aid kit is available in office of the institute. Library: Institute ensures effective utilization and maintenance through institute level library committee. It keeps track on new books requirement, renewal and subscription of journals and books circulations. Annually book binding of old through agency centrally finalized by the trust. Sport equipments and facilities: Institute Physical Director is responsible to take care of sports equipments, facilities and regular sports activities Campus security: CCTV cameras are installed in the campus to prohibit malpractices and security guards are also appointed on campus and these services are maintained by the Management. Internet facility: Institute provides internet facility through Wi-Fi by using access points to Students Staff.

<http://www.sskbcollege.com/Resources/4.4.2/4.4.2-Infrastructure-and-Learning-Resources.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution | nil | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | OBC, SC/ST, II B Minority, Sanchi Honnamma, KMDC Arivu Karnataka | 219 | 2104864 |
| b) International | nil | Nil | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|----------------------------------|
| Personal Counselling | 25/09/2018 | 125 | Campus placement |
| Remedial coaching | 10/08/2018 | 60 | College Committee |
| Mentoring | 03/07/2018 | 592 | College Committee |
| Yoga | 18/08/2018 | 100 | Department of Physical Education |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--------------------|--|--|--|---------------------------|
| Nil | nil | Nil | Nil | Nil | Nil |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 12 | 12 | 3 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Sahithi Drugs Intermediates Pvt.Ltd Hyderabad | 50 | 21 | nil | Nil | Nil |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2019 | 45 | UG | B.A. | CUK, GUK, SUK, PGC Halalli | M.Sc. M.A. |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 2 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|------------------------------------|---|------------------------|
| Gulbarga University Kabaddi (M) | State Level Bidar Zone Tournament | 10 |
| Gulbarga University Kabaddi (W) | State Level Selection Trail | 4 |
| Gulbarga University Batmiton (M/W) | State Level Inter-University Tournament | 4 |
| Gulbarga University Kho-Kho (W) | State Level Inter-Collegiate Tornment | 10 |
| Gulbarga University Wrestling (M) | National Level, All India Inter University Wristling (M) Tournament | 1 |
| Gulbarga University Kabaddi (W) | State Level South Zone Inetr University Kabaddi (W)Tournament | 2 |
| World Environmental Day | Institutional | 150 |
| International Yoga day | Institutional | 100 |
| World Population Day | Institutional | 200 |
| National Sports Day | Institutional | 175 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The participation of student representative is the most important in college academic progression. We select the voice president as a student representative based upon the merit in the previous examination who taken care about discipline which are found against a teacher or faculties to be needed. Etc are collected by the students and solution is arranged for such problems. The suggestion box which is kept in the college is to be opened once in a month and the suggestion of the students are separated into different categories which are get solved by Student welfare Officer. We also elected one of the students for the post of cultural secretary, who is the look after for cultural events in the college. We have conducted world environmental day, birth anniversary of

our founder President Poojya Doddappa Appa, Independence day, Teachers day, NSS Day, so on. The cultural secretary motivates the students of the particular in various activities like Singing, essay events, debate competition, Rangoli Competition etc. We also selected sports secretary who is the leader for motivating sports activities. Our students are also selected for various Sports activities like, Kabbadi, badminton, Wrestling etc. under the leadership of physical director Shivanad Biradar. Most of our students have selected for NCC special camp under the Guidance of our college NCC Officer Lt. Kalyanappa M Navadgi.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

During the year 2018-19, totally 91 students are registered under alumni association and so far the alumni contribution is Rs.18200/-. Alumni association conduct two meetings per year

5.4.2 – No. of enrolled Alumni:

91

5.4.3 – Alumni contribution during the year (in Rupees) :

18200

5.4.4 – Meetings/activities organized by Alumni Association :

02 per Year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To become glorious institution of higher education in the Kalyan Karanataka region. To motivate and develop the competence among the rural students to stand on their own in the competitive society with self confidence. To educate economically and socially disadvantaged students of rural area. To make students responsible citizens of the country with high ethical standards. The decentralization of power is maintained in our college by two groups teaching staff nonteaching staff. Representatives are elected to participate in the meeting of management, decisions and policy are taken by the management and Principal and all staff representatives follows the same. In the college there are different Cells and Committees viz. Grievance Redressal Cell, Library Committee, Sports Committee and Anti Ragging Committee, Sexual Harassment Cell, Placement cell, Student welfare committee, through which all the administrative and policy regarding students and college are taken.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------|--|
| Research and Development | As far as the research is concerned the faculty is very much aware and actively involved in the research work. |

| | |
|--------------------------------------|---|
| | <p>Our college management encourages the teachers for research activities. The college is already having Six Ph.D degree holders as faculty and some are pursuing their PhD.</p> |
| Examination and Evaluation | <p>The college conduct semester wise examination as per university guidelines. About 20 of the marks are evaluated by the college as Internal assessment based on attendance, monthly test and assignment test 80 Marks evaluated by the university through theory examination and Practical's. The class assessment tests are conducted on frequent intervals. The teachers make an analysis of the performance of students after every internal test. Assignment are given for evaluation of the students Seminars are held in UG Courses (included in their syllabus) for their evaluation. Communication Skills (Theory Paper included in Syllabus) is developed evaluated through examination and regular practice. Choice Based Credit System (CBCS) is adopted in all UG courses and to enrich the other subject knowledge open elective and fundamental courses syllabus paper is included in the classes and their examination held and evaluated by the University.</p> |
| Industry Interaction / Collaboration | <p>The college students visit industries as a part of curriculum to enrich the knowledge of the student.</p> |
| Human Resource Management | <p>Motivating and facilitating the faculty members to participate in Orientation and refresher courses, workshops and Conference. Arrangement of computer training programmes like MS office for non teaching staff by the management. Maintenance of Cells and Committees viz. Grievance Redressal Cell, Library Committee, Sports Committee, Anti Ragging Committee, Sexual Harassment Cell, Placement cell. Self -appraisal of teachers through maintenance of academic diary. The member of faculty gets all service benefit, different allowances, pension etc. The governing body of our college also takes care of its employee. Shortage in manpower is regularly intimated to the governing body for necessary action</p> |
| Teaching and Learning | <p>The most common teaching method is lecture method apart from this method,</p> |

| | |
|--|--|
| | ICT method, Group discussions, field studies, seminars Tutorials are used for teaching. Study tours are organized for making learning more effective as per requirement. Assignments are given to the students for each to enhance the knowledge of the students. |
| Curriculum Development | The curriculum is developed by the Gulbarga University. The Staff members of various BOS and concerned boards send suggestions for improvement of curriculum. |
| Admission of Students | The admissions are taken by admission committee and admission procedure is run on the basis of merit and roster system as per university guidelines and Government of Karnataka. A distinctive concession in fee is given for meritorious and financially needed students. Admission fees for the students collected as per the Gulbarga University, Kalaburgi Fees Structure. |
| Library, ICT and Physical Infrastructure / Instrumentation | The Library is regularly updated and upgraded every year by adding new Text books, reference books, magazines, news papers. Our library have well Digitalized library daily more than 100 students visit to library. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Planning and Development | NIL |
| Administration | Automated |
| Finance and Accounts | Automated reception of salary found from Government through HRMS Portal. |
| Student Admission and Support | Automated |
| Examination | Automated the University |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---------------------------|-----------------|--|--|-------------------|
| 2018 | nil | nil | nil | Nil |
| 2019 | nil | nil | nil | Nil |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the | Title of the | From date | To Date | Number of | Number of |
|------|--------------|--------------|-----------|---------|-----------|-----------|
|------|--------------|--------------|-----------|---------|-----------|-----------|

| | | | | | | |
|---------------------------|---|--|-----|-----|-------------------------------|-----------------------------------|
| | professional development programme organised for teaching staff | administrative training programme organised for non-teaching staff | | | participants (Teaching staff) | participants (non-teaching staff) |
| Nil | nil | nil | Nil | Nil | Nil | Nil |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| nil | Nil | Nil | Nil | 0 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 13 | 37 | 7 | 5 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|---|--|
| Pension, Group insurance, Earned leave, Maternity leave, gratuity, Bank loan etc, as per Govt rules, opportunities for career development. | Group insurance, Earned leave, Maternity leave, pension gratuity, Bank loan etc as per Govt. Rules, opportunities for career development. | Govt. Scholarships, Welfare schemes as implemented by govt and university, Study tours, concessional bus passes by the Govt. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|---|
| <p>Yes. College conducts both internal and external financial audits every year. As our college is Governed by Sharnabasaveshwar Vidya vardhak Sanghas, Kalaburgi, which runs 49 institutions, typically have both internal external financial audits, thereby ensuring that their records, processes, and financial statements are closely examined at regular intervals. Internal audits can issue their findings in any type of report format and are responsible to management, while external audits must use specific formats for their audit opinions audit and management letters and are responsible to the stakeholders. Internal auditors will examine issues related to company business practices and risks, while external auditors examine the financial records and issue an opinion regarding the financial statements of the college. Internal audits are conducted throughout the year, while external auditors conduct a single annual audit.</p> |
|---|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| | | |

| | | |
|---------------------------|------|----------------------------|
| Red Ribbon Club | 4000 | For Aids Awareness Program |
| View File | | |

6.4.3 – Total corpus fund generated

| |
|-----------|
| 101500.00 |
|-----------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-------------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Shivasharnappa Co | Yes | Managment |
| Administrative | Yes | Shivasharnappa Co | Yes | Managment |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|---|
| We do not have Parent Teacher association as such but Parents encourage for decision making and giving advice and suggestions for college betterment. |
|---|

6.5.3 – Development programmes for support staff (at least three)

| |
|--|
| The management encourage the staff 1. For Higher education such as M.Phil, P.hD, Research works 2. Cash Prize awards for best teachers 3. Concession to the children of the staff members to getting the education in our institutions |
|--|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|--|
| 1. Use of ICT will be provided to students class room seminars 2. Skills based short term and certificate courses will be introduced. 3. Suggestion from alumni for importing value based qualitative education 4. parent Teacher association will be established. |
|--|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---------------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2019 | NSS special camp | 02/04/2019 | 02/04/2019 | 08/04/2019 | 100 |
| 2018 | Internatio nal Yoga Day | 21/06/2018 | 21/06/2018 | 21/06/2018 | 100 |
| 2018 | Health checkup camp | 12/01/2019 | 12/01/2019 | 26/01/2019 | 500 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|----------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| International womens Day | 08/03/2019 | 08/03/2019 | 67 | 32 |
| Pulse Polio awareness camp | 17/03/2019 | 17/03/2019 | 43 | 36 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Use of organic compost fertilizers in the college campus garden.
- Installation of ample number of LED lights for power saving.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 3 |
| Ramp/Rails | Yes | 1 |
| Rest Rooms | Yes | Nil |
| Scribes for examination | Yes | Nil |
| Special skill development for differently abled students | Yes | 2 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|----------------------|--|--|
| 2018 | 5 | 5 | 11/11/2018 | 1 | World Population Day | To Create Awareness about Population Explosion | 200 |
| 2018 | 4 | 4 | 01/01/2019 | 1 | AIDS Awareness Day | To Create Awareness about AIDS | 200 |
| 2018 | 15 | 5 | 12/01/2019 | 6 | Health Checkup Camp | To Check Health Condition | 200 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--|---------------------|---|
| Code of Conduct (Handbooks) For Various Stakeholders | 29/09/2018 | <ul style="list-style-type: none"> • Teaching, laboratory development writing of books. • NonTeaching staff working in the College office or departments should remain on Duty during College hours. • Students should not organize picnic on their own without the permission of the Principal and the Vice Principal. If the students have any prejudices about the college he/she should give complaint to the Principal and should not give any complaint, on their own to the Newspaper and media. • No student should participate in any activity against the college, and society and should avoid caste and religion based unfair activities. • Students should participate in the sports, cultural and other extracurricular activities and cooperate for good things |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---------------------------|---------------|-------------|------------------------|
| World Environment Day | 05/07/2018 | 05/07/2018 | 50 |
| Independence Day | 15/08/2018 | 15/08/2018 | 250 |
| Rajyotsava Day | 01/11/2018 | 01/11/2018 | 80 |
| Republic Day | 26/01/2019 | 26/01/2019 | 250 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|--|
| <p>1. Staff Members will bring bi-cycle or come by walk on Sunday 2. Rain Water Harvesting plant installed the campus 3. Use of organic compost as fertilizer college campus garden 4. Installation of LED bulbs and tubes to save Electricity 5. Tree Plantation Program conducted 02-10-2019 and 21-02-2019.</p> |
|--|

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. Title of the Practice: Eco-friendly and Green Campus 2.

Objectives: 1) To save the human being from the effect of environmental pollution. 2) Conservation of energy. 3) Efficient use of available water. 4) To tell environment degradation. 5) Maintaining trees. 3. Context: Today there is a great need for conservation, because we are facing several environment problems. The main cause behind these problems is that human beings are consuming natural resources at a much quicker pace than they can be replenished. Pollution is becoming very serious day by day due to deforestation and urbanization. As College is located in rain shadow region, it receives scanty rainfall. It was necessary to look forward to make efficient use and conserve available water and other natural resources. A clean and healthy environment aids effective learning and provides a conducive learning environment. We decided to educate and make aware students on maintenance and conservation of natural resources. We decided to work in the areas of power, plant, water and cleanliness. The stakeholders work to develop an eco-friendly, sustainable campus and to disseminate the concept of eco-friendly culture. 4. The Practice: HEI resolved to work with stakeholders to foster a culture of self-sustainability and eco-friendly campus. The time bound strategies are developed to implement green campus initiatives. At the outset, the Botany department in consultation of IQAC, it was entrusted the task of formulating strategies for clean and green campus. This helps in strengthening eco campus. Following are the initiatives for making eco-friendly campus. a) Plantation: The different varieties of plant species are planted at defined intervals in the campus and outside the campus with the help of stakeholders. b) Conservation of energy: College receives inadequate power supply from local power grid for its academic and administrative needs. Hence, in order to meet our requirements, the resources are used very economically which is resulted in less electricity bills. This helps us to overcome reliance on erratic power supply. Following initiatives are employed on campus: • Tube lights and bulbs have been replaced with CFL and LED lamps. • Plants in the campus are watered without wasting the water. • Rain water harvesting system is in place. • Students are provided safe and clean drinking water. 5. Evidence of Success: • The green campus developed by college helps not only to save the environment, but also adds to the beauty of the campus. Besides providing shed to people, the plants are used for scientific studies. • College is able to save some of money on electricity bills due above initiatives and is evidenced from the past electricity bills. • Eco-campus strategies employed resulted in one of the beautiful and clean college in the vicinity. It has resulted in attracting more students. 6 Problems Encountered and Resources Required: - • Preservation and healthy growth of plants require a lot of human resource planning. NSS, units, Water shortage problem was overcome with drip irrigation. Best Practices No 2: 1 Title of the practice: The study of Nature 2 Objectives: • To make students aware about the importance of conservation of nature and natural resources. • To create awareness about the nature and environment. • To make students know the importance of wild animals, trees, various medicinal plants and traditional ecological knowledge. • To create sustainable use of nature and natural products. 3 Contexts The forests are important for the health and well-being of people, wildlife and our planet. They are home to roughly two-thirds of all land dwelling plants and animal species. But unfortunately, deforestation is increasing day by day. In order to fight against catastrophic climate change and global warming we have to stop deforestation. Practice: Every year, the college organizes the Nature study tour/excursion/to the forest/costal or a local trips in order to study nature and natural resources in their natural habitat. The Botany and Zoology Staff members guide the students and provide information of various types of trees, medicinal plants, wild animals etc. and also make students understand the importance of conservation of forest. The students, after understanding the importance of trees create awareness among their parents and family. 6. Evidence of success: • Plantation of trees is

carried out both in the campus and outside the campus. • The students got familiar with the nature and various plants and animals, Raktachandan, Arjun terminalia, Annona squamosa, Acasia catechu, Withnia sominifera, spotted deer, Black buck etc. • Students became aware about the forest and wilderness. 5. Problems Encountered: • A tour in the forest is a risky program. Due to lack of enough human resources, it becomes really difficult to keep watch on every student while wandering in the forest.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sskbcollege.com/Resources/BestPractice/Best%20Practice%202018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness About Sangha: The Sharanabashwar Vidya Vardhak Sangha, Kalaburgi was founded in 1903 by the VII Maha Dasoha Peethdhipathi Poojya Doddappa Appaji, when Nizam and British political clout was strong in part of the country. The institution was established with noble vision of rendering service to humanity. The sangha is steered by the present president and VIII Maha Dasoha Peethadhipathi Poojya Dr Sharanabasawappa Appaji, Chancellor, Sharnbasava University, who is rightly known as Icon of Dasoha and education. By the stewardship of our President, Poojya Dr. Sharanabasawappa Appa today, the management runs 49 institutions culminating into the establishment of sharnabasava University. Education Society is one of the most prestigious centers of learning in the North Karnataka. About College : Our college established in 1967 under the Sharanabashwar Vidya Vardhak Sangha Kalaburgi. which is well known institute in North Karnataka and affiliated to Gulbarga University, Kalaburagi. Its vision is to provide qualitative and value based education. In 2014-15, the college was reaccredited grade "B" with CGPA 2.70 status by NAAC, Bangalore. Our college is the institution with all the amenities of education and extracurricular activities. The college has NCC and NSS unit for both boys girls. The NCC unit for girls provides a suitable environment for taking up a career in the armed forces The NSS Unit organizes various activities such as health checkup camp, tree plantation etc., The Sports department is very active. It motivates students to participate in various indoor and outdoor games. Yoga training is given to students and teachers every year, this is the unique feature of our college.

Provide the weblink of the institution

<http://www.sskbcollege.com/Resources/7.3.1/7.3.1-institutional-distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

The college planned • To purchase books as per the CBCS syllabus. • To maintain the college campus as plastic free zone. With the cooperation of NCC and NSS unit awareness program will be under taken. • To upgrade the computers with new operating system, upgrading program of library, office administration, accounts, etc. • To upgrade the existing, laboratory infrastructure as per the university CBCS syllabus. • To install solar plant on the roof of the college to reduce the power consumption. • To conduct the University zonal and Inter university competitions. • To have one more auditorium with ICT facilities. • To organize seminar, conference, workshop, symposium and Faculty Development Programme. • To upgrade the knowledge of teachers advised to attend orientation course, refresher course, seminars, workshops, etc. • To organize extension activities by the departments to give boost for the students to upgrade the knowledge through a learning strategy. • To conduct value added/certificate courses. • To construct

Indoor Stadium and Boys Hostel.